



LIN 001: Introduction to Linguistics (Spring 2024)

Discussion Logistics - Sections A05 and A06

Instructor: Dr. Luna Filipović-Hawkins, TA: Nick Aoki

- 1. Introductions
- 2. Logistics
- 3. My Teaching Style (Cold Calling)
- 4. Open Floor

About Me...

- Name: Nick Aoki
- Pronouns: he/him
- Occupation: Grad Student, Linguistics
- Primary Interest: Phonetics, Sociolinguistics
- What about you? (First Name, Pronouns, Year, Major?)

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- Goal: Sections + Office Hours
- Time and Place: Sections + Office Hours
- How to Contact Me
- No Remote Option
- Attendance

Goal: Sections + Office Hours

Discussion Sections:

- Go Over Homework as Exam Preparation.
- Go Beyond the Lecture Slides: Extra Practice Problems, Examples, Visuals.
- Answering Questions.

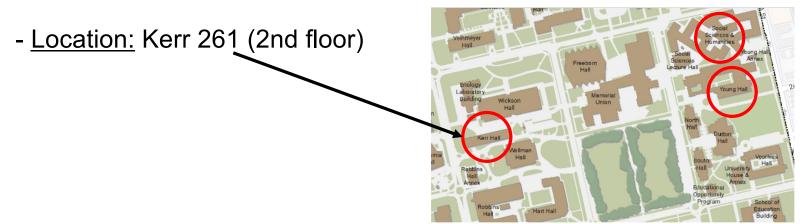
Office Hours:

- Answering Questions.
- I will not be teaching anything new all materials will be strictly based off of instructor slides and the textbook.
- Remember: There is no such thing as a bad question!

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Time and Place: Sections + Office Hours

- Sections: A05 (12:10-1pm), A06 (1:10-2pm); Both on Wednesdays
 - Location: Teaching and Learning Complex 3213
- Office Hours: Tuesdays (10am-1pm), Thursdays (12-3pm)
 - Feel free to come to either office hour, regardless of your section.



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How to Contact Me

- E-mail: nbaoki@ucdavis.edu
 - I usually respond to e-mails within 24 hours.
 - If you e-mail me at the last minute (ex. 1 hour before the midterm), I may not have time to respond => please study ahead of time.

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No Remote Option

- Both discussion sections and office hours will be held in-person only.
- However, please stay home if you are sick.
 - UC Davis Campus Ready Guidelines: https://campusready.ucdavis.edu/public-health-policies-requirements
- If you have questions but have to miss discussion, please come to office hours or e-mail me.
- Although I will post the discussion slides on Canvas, I will not include the homework answers directly in the slides.
- The answers will only be written on the whiteboard to encourage attendance.

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Attendance

- I will be taking attendance to help match faces to names.
- This is for my own record only (final grades are not affected by attendance).

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Cold Calling

- <u>Cold Calling:</u> "Rather than asking for a volunteer, the teacher poses a question, pauses, and then calls on a particular student to respond."
 - Benefits: increased attention, engagement, participation, and inclusion.
 - If I call on you and you're not sure of the answer, please try your best to make an educated guess (try not to say "I don't know").
 - Mistakes are ok! If you're unsure, chances are someone else is also unsure.
 - Blog Post About Cold Calling: https://my.chartered.college/wp-content/uploads/2018/10/1.-Cold-Calling-1.pdf

Why I Practice Cold Calling

- I completely understand that randomly calling on people to answer questions is somewhat unusual.
- However, I practice cold calling to help you in the long-run. If I just give you the homework answers, then you are not learning how to do the problems on your own (which is what you have to do for your exam).
- During discussion is the time to make mistakes you don't want to be making mistakes during the midterm (uncurved, 30% of final grade) or during the final (uncurved, 60% of final grade).

My Expectations for Discussion

- We will go through all of the homework answers in class.
 - Recall that homework assignments are self-graded (i.e., no official grade)
 - Whether you do the homework before discussion is up to you.
- During discussion, you should:
 - (1) have all relevant documents on your computer/device screen (weekly presentation slides, handouts, etc.)
 - (2) be attentive, try your best, and be prepared to be called on
- Your answers in discussion will not be graded in any way. All I ask is your effort. (Remember: The more effort you put in now, the easier your life will be later!) 18

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Any questions, comments, or concerns?